

Agenda

- Building a Framework: Key Concepts
 - Definitions
 - Rules and Regulations
 - What is Reconciliation?
 - What is Closeout?
- Filling Your Tool Kit: Tips, Tools, and Resources
- Completing Your Tool Kit: What's New?
- Finishing Touches: Additional Resources



Building a Framework: **Key Concepts** Federal Student Aid | PROUD SPONSOR of the AMERICAN MIND®

Definitions: Reconciliation

- (General) To bring into agreement or harmony; make compatible or consistent
- (Specific) The process by which Title IV aid (grants, loans, and campus-based aid) recorded on the Department of Education (ED) systems is reviewed and compared with a school's internal records; AND
 - · Discrepancies are identified and resolved
 - · Reasons for remaining cash balances are identified

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R	ule	s and	Red	gulatio	ns: Re	concili	ation

- Monthly reconciliation is REQUIRED:
- Direct Loan Program 34 CFR 685.300(b) (5)
- Federal Perkins 34 CFR 674.19 (d) (1)
- Federal Work Study (FWS) 34 CFR 675.19 (b)(2)(iv)
- Federal Supplemental Educational Opportunity Grant (FSEOG) 34 CFR 676.19 (b)(2)
- Regular reconciliation recommended for all programs
 - Identifies issues with meeting other cash management and disbursement reporting requirements
 - Demonstrates administrative capability
 - FSA Handbook Volume 4 Chapters 5 and 6

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Rules and Regulations: Related Requirements

- Award Year Deadline Dates and Disbursement Reporting - published annually
 - 2017-18: Federal Register Notice dated <u>June</u> 27, 2017
 - 2018-19: TBD

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Rules and Regulations: Related Requirements

- Definition of Disbursement 34 CFR 668.164(a)
- Cash Management 34 CFR 668 Subpart K
- Excess Cash 34 CFR 668.166
 - Immediate need three business days
 - Excess/Idle Cash up to seven days

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Rules and Regulations: Related Requirements

- 34 CFR 668.24 Record Retention... Includes
 - · Financial records that reflect each Higher Education Act of 1965 (HEA), Title IV program transaction
 - · Documentation that reflects each student/parent eligibility for Title IV funds
 - · Documentation that reflects the payment period/loan period, date, amount of each Title IV program transaction
 - Any other program records that document administrative and financial responsibility (i.e., reconciliation documentation)

What is Reconciliation?

· Ensuring that school records (financial aid and business office) match exactly- amounts and disbursement dates

• Ensuring that U.S. Department of Education (ED) systems exactly match the school's data

- Drawdowns = Disbursements
 - (no funds are held beyond regulatory timelines and \$0 balance by end of program year processing)



What is Reconciliation: Internal vs. External

- Internal Reconciliation
 - Between business/bursar/comptroller office records and financial aid system origination and disbursement records
- External Reconciliation
 - Between school records and ED



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What is Reconciliation: Internal Reconciliation

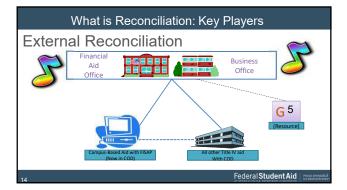
- - What is posted to student accounts (i.e. amount and date) exactly matches the data in the school's financial aid software
 - Net Drawdowns (ND) = Net Accepted and Posted Disbursements (NAPD)
 - Cash is not held beyond cash management requirements
 - Internal cash transactions (drawdowns, refunds of cash, and adjustments) match school bank statements
 - Records transmitted electronically between offices within the school environment match. Run a regular comparison to identify discrepancies

What is Reconciliation: Key Players Internal Reconciliation Financial

What is Reconciliation: External Reconciliation

- Disbursement transactions
 - Internal school disbursement records (both business office and financial aid office) match exactly to disbursement records in FSA systems, including:
 - Common Origination and Disbursement (COD) and
 - Fiscal Operations Report and Application to Participate (FISAP)
- · Cash transactions
 - Drawdowns, drawdown adjustments, and refunds of cash transactions in school internal records match exactly with transactions in COD/FISAP and G5

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What is Closeout?

The process by which schools complete processing at the end of an award year. This process should:

- Be an extension of regular reconciliation cycle (i.e., one final monthly reconciliation)
- Result in a \$0 cash balance (Net Drawdowns = Net Accepted and Posted Disbursements) in ALL systems
- Occur shortly after final disbursements are made for a program and award year [or reported for Campus Based (CB) Programs]
- Ensure that all cash management and disbursement reporting requirements have been met

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What is Closeout: Deadlines

- Pell/Iraq Afghanistan Service Grant (IASG) Last business day in September of the Award Year (AY)
 - https://ifap.ed.gov/eannouncements/091018PellGlraqAfghanSvcGrant1718AYProcDead.html
 - The deadline for Pell/IASG 2017-18 was September 28, 2018.
- TEACH Grant (TH) Last business day in September of the AY
 - https://ifap.ed.gov/eannouncements/091018AdditionalTEACHGrantCloseoutInfor1718.html
 The deadline for TEACH 2017-18 was September 28, 2018.
- Direct Loan (DL) Last business day in July year following the AY
- https://ifap.ed.gov/eannouncements/070618Additional201617DLProgramYearCloseoutInfo.ht
 - The closeout deadline for Direct Loan 2017-18 is July 31, 2019

Note: system processing deadlines may impact the actual date final disbursements are accepted

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What is Closeout: Deadlines

- Campus-Based Fiscal Operations Report and Application to Participate (FISAP) filing deadline midnight October 1
 - https://ifap.ed.gov/eannouncements/083118Oct12018DeadlineforSubmittingFISAP.html
 - FISAP reporting must correspond to G5 draws (i.e. what you report as paid must equal what you drew)
 - Campus-Based Closeout reduction occurs February following FISAP filing deadlines (February 2019 – reduce funding for 2017-18 awards)
 - Unprocessed de-obligations (negative G5 balance) that have not been refunded (repaid) to G5 will result in an Accounts Receivable being set up to collect the amount due
 - Interest accumulates on the balance owed

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What is Closeout: Funding Cancellation

For Federal Pell Grants and Campus Based Programs, funding cancels five years after the data submission deadline and:

- No further award or disbursement data can be submitted to the COD system
- Funding is no longer available in G5 for the program and award year (no drawdowns, drawdown adjustments, refunds of cash*)
- Ex: 2013-14 Award Year closed effective 9/30/2014. Funding will be canceled effective 9/30/2019 (2014 + 5 = 2019; 9/30 is the last business day in September 2019)

Note: system processing deadlines may impact the actual date final disbursements are accepted

* Refunds of Cash may be made to miscellaneous award in G5 if Specific Saward Is Aid longer to



Your Tool Kit: Tips for Internal Reconciliation

- Ensure business office and financial aid records agree
 The student wants and is eligible to receive
- Regularly compare bank statements to G5 summary cash and detail transactions
- Return funds appropriately to the correct program and
 - · Refunds of Cash should be made electronically
 - Drawdown Adjustments should only be used to correct



Your Tool Kit: Tips for Internal Reconciliation

- Daily/weekly check-in between Business Office and Financial Aid Office
 - Do disbursements reported match disbursements posted? (date and amount)
 - Do draws and refunds of cash match disbursements?
- · Run comparison reports between your Business Office and Financial Aid Office software
- Print/compare list of year to date disbursements by program and award year
- · Important even if systems have direct interface/exchange data

Your Tool Kit: Tips for External Reconciliation

 Keep school <u>records in sync</u> with COD records by resolving rejected data timely



- Use <u>COD and G5 reports</u> to regularly ensure cash and disbursement data matches school records
- Use <u>COD web screens</u>
- Pay attention to <u>IFAP announcements</u> and <u>COD</u> <u>updates</u> regarding processing issues and any funding reductions

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Your Tool Kit: Reports for Pell, DL, TEACH



- School Account Statement (SAS)
 - Bank statement summary balance and detail transaction information
 - Contains ED's official cash balance for your school
 - Data is as of the end of the reported month
 - Separate SAS for each school, program, award year

This is your primary tool in your reconciliation tool kit

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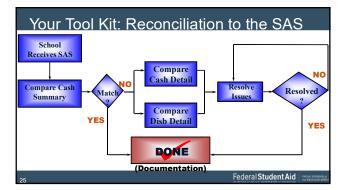
Your Tool Kit: Reports for Pell, DL, TEACH

- Pell School Account Statement (SAS) Award Year 2017-18+
 - Comma Delimited with Headers
 - 3 sections (cash summary, cash detail, award summary or disbursement detail)
- DL and TEACH SAS all Award Years
 - Fixed Length (DL) or Delimited (DL/TH)
 - 3-4 sections (cash summary, disbursement summary by loan type - DL, cash detail, loan/disbursement detail)

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Your Tool Kit: Common Disbursement Discrepancies

- Unsent/unacknowledged disbursement batches
- · Rejected disbursements
- · Incorrect disbursement dates
- Disbursements recorded in Business Office not in Financial Aid system
- Unbooked records (DL or TEACH only)
- · School data loss

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Your Tool Kit: Disbursement Research Tools

- · Disbursement Detail Comparison Report
- Financial Aid Office Disbursement Report
- Business Office Disbursement Report
- Student Account Files
- Business Office Ledgers/Statements of Account
- SAS Disbursement Detail or SAS Disbursement Detail on Demand
- COD Web site Award/Disbursement Detail and Edit Code Rejects, Anticipated Disbursement Queue

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Your Tool Kit: Disbursement Research Tools

- · SAS Disbursement Detail on Demand
 - Pell Award Year 2017-18 and forward
 - DL and TEACH All Award Years
 - Requested through COD Web Site Report Request
 - Delivered to SAIG Mailbox
 - · Monthly, YTD, or Date Range

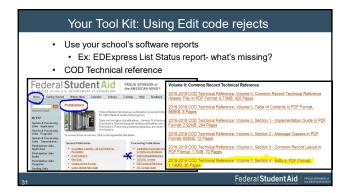
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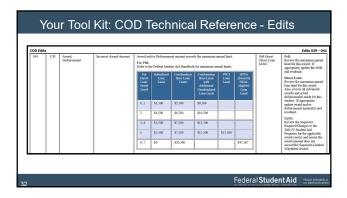


Your Tool Kit: Using Edit Code Rejects/Warnings

- · Warnings indicate a potential problem
- Rejects indicate award/disbursement not built in COD
- Set aside time to resolve edit code rejects daily/weekly
- Rejected Direct Loan records can lead to unsubstantiated cash for advance funded schools
- Rejected Pell Grant, TEACH, and Direct Loan HCM1 school records will not increase available funds in G5
- Most school services calls Edit code rejects

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Your Tool Kit: Common Cash Discrepancies

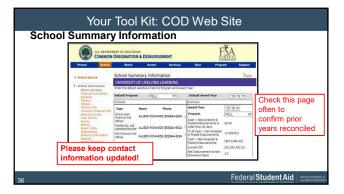
- · Timing Issues
- Cash Transactions in wrong year or split between years
- · Funds needing to be returned as refunds of cash
- Funds recycled for disbursement in a different award year

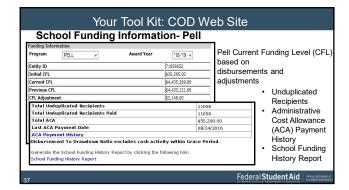
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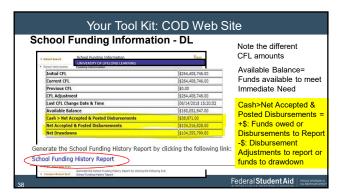
Your Tool Kit: Cash Research Tools

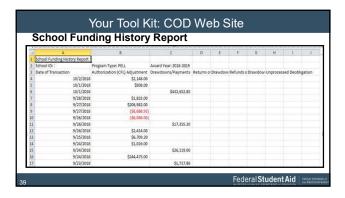
- Cash Detail Comparison Report
- · SAS Cash Detail
- · COD Web site
- G5 Web site
- · Business Office Cash Report
- · Bank Statements
- · Cancelled Checks

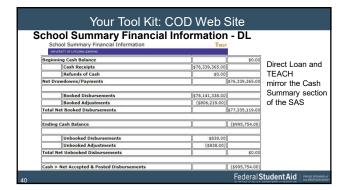
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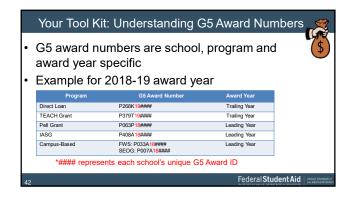




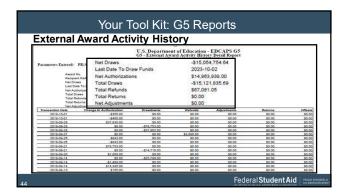


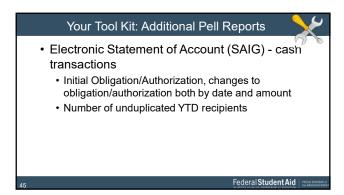






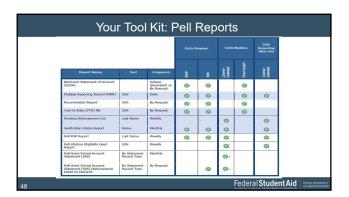






Your Tool Kit: Additional Pell Reports Reconciliation Report (SAIG) - summary disbursement Summary Pell Grant received YTD by each student Includes verification and Pell Grant Overaward Project (POP) status as well as Life-Time Eligibility used (LEU) Year to Date (YTD) file (SAIG) - detail disbursement level Contains complete year to date student/disbursement level data and can be used to help rebuild lost school data either by student or school





Your Tool Kit: Additional DL/TH Reports - Actual Disbursement List (DL only) • School Newsbox (services menu) - Pending Disbursement Listing

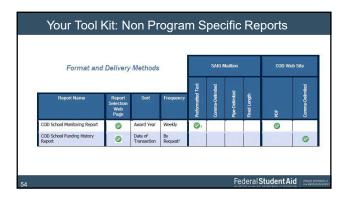
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Your Tool Kit: Direct Loan Actual Disbursement List Retrieve from your school's COD newsbox List actual disbursements accepted by the COD system from previous Saturday to Friday Based on posting date in COD Includes booked, unbooked and future dated Tool Reports Power Includes COD Reports COD Re

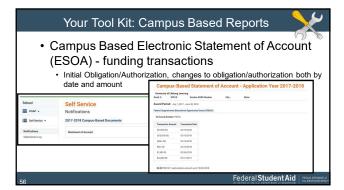


Direct Loan Counseling Report (Note: This report only contains information from StudentLoans.gov)	0	SSN	Weekly		16	6
Weekly Credit Status Report		SSN	Weekly	i i	1 1	0
Direct Subsidized Loan Usage Change		SSN	Weekly	0		0
Direct Loan Actual Disbursement List	0	SSN	Weekly	0	0	0
Direct Loan Completed MPN Report	(3)	SSN	Weekly	i i	i i	0
Direct Loan Completed PLUS Application Report	0	SSN	Weekly	ÌÌ	ÌÌ	(
SULA Adjustments Needed Report	0	SSN	Monthly (Around Closeout)			0
MPN Status Report	(2)	SSN	Weekly	0	1 1	(

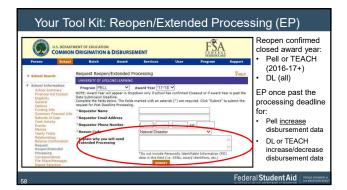








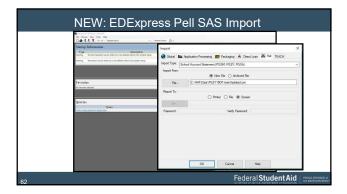
Your Tool Kit: Closeout Tips and Reminders Regulations for cash management and reconciliation supersede close out process Most schools should be able to reconcile and complete processing well before closeout deadlines, after final disbursements are made For Pell, DL, TEACH: Extensions to the data submission deadlines are reviewed on a case-by-case basis and approved in accordance with applicable regulatory requirements You must monitor IFAP closely for announcements related to funding and reconciliation deadlines for all Title IV programs

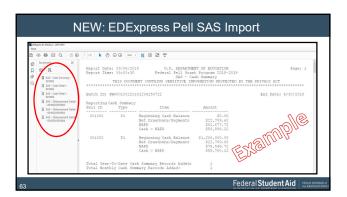


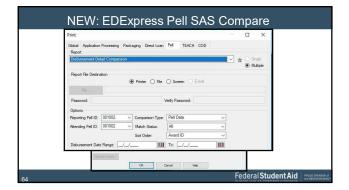


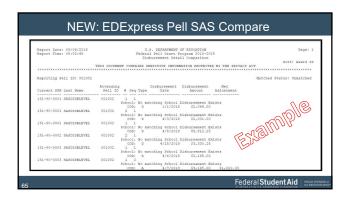


NEW: EDExpress Pell SAS Import/Compare Available August 2018 – R3.0 Import and Compare Pell SAS files to school data Works with existing EDExpress database or imported school data (non-EDExpress) – You do NOT need to process aid through EDExpress to use this tool For more information: https://ifap.ed.gov/eannouncements/081018AvailEDExpressWindows20182019Rel3pt0.html











Finishing Touches: Resources

- Conference Sessions
 - Session 2 The Four R's (FISAP)
 - Session 11 COD Update
 - · Session 14 Cash Management
 - Hands On Session 2 COD Basics
 - · Hands On Session 3 COD Advanced

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Finishing Touches: Resources

- FSA Handbook Volume 4
- COD Technical Reference
 - Implementation guide, edit code rejects, reports, DL tools
- IFAP Monitor frequently
 - Electronic Announcements
 - Federal Register Notices
 - Recorded conference sessions, training material



Finishing Touches: Resources

- · G5 Help Desk
 - **Phone:** 888-336-8930 / 8:00 a.m. 6:00 p.m. (ET) M-F
 - E-mail: edcaps.user@ed.gov
 - Website: https://www.g5.gov/
- · COD Help Desk
 - Primary CSR and Reconciliation Coordinator
 - **Phone:** 800-848-0978 / 8:00 a.m. 11:00 p.m. (ET)
 - E-mail: CODSupport@ed.gov
 - Website: https://cod.ed.gov/



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Contact Information Contact us with follow-up questions about this session: FAA policy questions: AskAFed@ed.gov

